

Dear Families,

Did you know that when children do not practice reading and math skills over the summer, they are likely to fall behind when they head back to school? These learning losses are often called the “Summer Slide,” and our school has made it a priority to keep our students’ skills sharp by encouraging them to practice all summer long.

Reading Challenge

Our school has signed up to participate in the Scholastic Summer Reading Challenge. The goal this year for schools around the world is to break last year’s reading world record of 304,749,681 minutes! The school that logs the most minutes will win a visit from a bestselling children’s book author and will be featured in The Scholastic Book of World Records. With your help, we can do it!

How does it work? Each student will receive a username from his/her teacher for the website: www.scholastic.com/summer in order to log minutes read each day. Simply log in each day, track your minutes, and explore the additional resources on the site!

In addition to tracking minutes read, attached are the grade level expectations for summer reading.

Math Challenge

In addition to reading practice this summer, we expect student to practice and continue to develop their math skills.

Incoming PK- 1st grade students are asked to complete the SplashMath assigned curriculum. Attached is your student’s username and password for the SplashMath site. This program is an online program and will begin the transition to blended learning in the classroom. All work is to be completed by the first day of school. www.splashmath.com

Incoming 2nd – 8th grade students are to work in the TenMarks math program. This program is an online program and will begin the transition to blended learning in the classroom. Attached is your student’s username and password. Additionally, parents are able to set up an account to monitor their student’s progress. In addition to completing the assigned problems students are able to complete additional practice problems in the Jam session area. If your student does not understand the material there are links for a video lesson. Further help can be found at <https://www.khanacademy.org/>. Students are expected to complete all assignments by the first day of school.

Students that successfully complete the summer learning challenge will be rewarded when we return from summer vacation. Wishing you all a wonderful summer!

Blessings,

Amy S. Lopez, Principal

Incoming Pre-Kindergarten – 4th Grade Students

The more children read, the better their reading will become, so please encourage your child to read with you over the summer! Everyone has heard the phrase: "Practice makes perfect." In learning to read it is true that reading practice --just reading-- is a powerful contributor to the development of accurate, fluent, high-comprehension reading.

Adults can help their children in many ways:

- Read TO and WITH your children.
- Discuss books with your children.
- Encourage children to explore different genres, including nonfiction and poetry.
- Demonstrate a LOVE of reading yourself and show children how captivating books can be!

We have included a list of SUGGESTED grade appropriate books to help you. This list is merely a guide. Please choose books that correspond to your son/daughter's appropriate reading level and that will help continue to foster a love of reading in your home.

During the summer, each child should read for approximately 20 minutes per day. Below are a variety of resources that will provide you with on grade level books.

Grade PK -3 BOOK LISTS

Any age appropriate books on Sunshine State Reading List or Newbery Award Winners.

Recommended book lists can be found at:

- http://www.ala.org/alsc/sites/ala.org.alsc/files/content/compubs/booklists/summer/2016_ALSC_SummerReadingList_K_Grade2.pdf
- http://www.scholastic.com/parents/sites/default/files/field_file/SSRC17_Booklist_English_v5_20170321.pdf
- <https://www.teachervision.com/summer-reading-lists>

Grade 4 (select 2 books)

- *How to Eat Fried Worms* by Thomas Rockwell
- *Holes* by Lous Sachar
- *The Report Card* by Andrew Clements
- *Walk Two Moons* by Sharon Creech
- *Inside Out and Back Again* by Thanhha Lai
- *The Lion, The Witch, and The Wardrobe* by C.S. Lewis
- *Alice's Adventures in Wonderland* by Lewis Carroll
- *Chasing Redbird* by Sharon Creech
- *Hurricanes: Earth's Mightiest Storms* by Patricia Lauber

Grade 5 (select 2)

- *Extreme Pests* by Jane Harrington
- *Island of the Blue Dolphins* by Scott O'Dell

- *My Side of the Mountain* by Jean Craighead George
- *The Black Stallion* by Walter Farley
- *The Indian in the Cupboard* by Lynne Reid Banks
- *Where the Mountains Meet the Moon* by Grace Lin
- *The Phantom Tollbooth* by Norton Juster
- *Mrs. Frisby and the Rats of Nihm* by Robert O'Brien

Middle School ~ 6th, 7th, and 8th Grade

SLCS middle school students are required to read a minimum of two novels over the summer. Reading over the summer will help students improve vocabulary, comprehension, and fluency. The summer reading/writing assignments are as follows:

All middle school students are required to read two (2) novels. Choose one (1) novel from the list provided and create the poster board described below based on requirements for your grade level. In addition to this assignment, each grade has a required novel, which is listed by grade level below.

- *Treasure Island* by Robert Lewis Stevenson
- *The Hobbit* by J.R.R. Tolkien
- *The Adventures of Tom Sawyer* by Mark Twain
- *The Coral Island* by R.M. Ballentyne
- *The Wind in the Willows* by Kenneth Grahame
- *The Lion, The Witch, and The Wardrobe* By C.S. Lewis

6th Grade Assignments

1. Based on novel chosen from middle school book list above, create a poster board with illustrations representing the plot of ONE of the novels. Explain what the story was about. Include setting and all major characters. You will present your projects to the class August 16. The poster board should explain what the book was about. Please be creative and use a minimum of eight illustrations on your plot diagram. I should be able to clearly identify what the story was about, who the characters are, the setting, the main conflict, and the resolution.
2. **6th grade** is required to read *A Land Remembered* (student edition) by Patrick D. Smith parts one and two and answer the question packet provided.
3. **All students** must read a minimum of five (5) NEWSELA articles over the summer and answer the questions. Read as many as you can, the student with the most articles read and questions answered wins a prize in August. The articles can be found at: www.newsela.com and the 6th grade activation code is: XH9XPA

7th and 8th grade Assignments

1. Based on novel chosen from middle school book list on previous page, you must create a poster board representing the plot of the novel. Include in the exposition the setting and all the main characters. Include a minimum of five rising actions, the climax, and a minimum of two falling actions, and the resolution. You must include illustrations and it must be neatly and creatively prepared. You will present August 16.
2. Specific grade level novel as indicated below:
 - **7th grade** is required to read *A Land Remembered* (the regular edition) by Patrick D. Smith and answer the question packet.
 - **8th grade** is required to read *The River* by Michael Neale and answer the question packet.
3. **All students** must read a minimum of five (5) NEWSELA articles over the summer and answer the questions. Read as many as you can, the student with the most articles read and questions answered wins a prize in August. The articles can be found at: www.newsela.com. The 7th grade activation code is: Y33UX6 and the 8th grade activation code is: R89WWE.

Attached is your log in information

Reading

www.scholastic.com/summer

Username:

Password:

Math

PK-1st www.splashmath.com/students

2nd -8th Grade www.tenmarks.com/login

